

2023-24 Student Access to Effective Educators

Blount County | Mary Blount Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	122	14	11.5%	191	56	29.3%	14	**	**%
Inexperienced Teachers	122	14	11.5%	191	19	9.9%	14	**	**%
Out of Field Teachers	122	**	**%	191	**	**%	14	**	**%
Low Income Students	2262	363	16.0%	4655	564	12.1%	253	43	17.0%
Minority Children	2262	371	16.4%	4655	641	13.8%	253	65	25.7%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	25.3%	63.7%	74.4%
% Non low-income students taught by an ineffective teacher	26.3%	62.7%	**%
Disproportionate Rate	-1.0%	0.9%	**%
% Minority students taught by an ineffective teacher	25.1%	68.8%	72.3%
% Non minority students taught by an ineffective teacher	26.4%	61.9%	63.8%
Disproportionate Rate	-1.3%	6.9%	8.5%
% Low-income students taught by an inexperienced teacher	23.7%	34.0%	20.9%
% Non low-income students taught by an inexperienced teacher	19.2%	29.7%	76.7%
Disproportionate Rate	4.5%	4.3%	-55.8%
% Minority students taught by an inexperienced teacher	21.8%	43.4%	15.4%
% Non minority students taught by an inexperienced teacher	19.6%	28.2%	17.0%
Disproportionate Rate	2.3%	15.2%	-1.6%
% Low-income students taught by an out of field teacher	**%	6.7%	**%
% Non low-income students taught by an out of field teacher	**%	6.6%	**%
Disproportionate Rate	**%	0.1%	**%
% Minority students taught by an out of field teacher	**%	5.1%	**%
% Non minority students taught by an out of field teacher	**%	6.9%	**%
Disproportionate Rate	**%	-1.7%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Blount County | Prospect Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	122	14	11.5%	191	56	29.3%	13	**	**%
Inexperienced Teachers	122	14	11.5%	191	19	9.9%	13	**	**%
Out of Field Teachers	122	**	**%	191	**	**%	13	**	**%
Low Income Students	2262	363	16.0%	4655	564	12.1%	194	29	14.9%
Minority Children	2262	371	16.4%	4655	641	13.8%	194	15	7.7%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	25.3%	63.7%	**%
% Non low-income students taught by an ineffective teacher	26.3%	62.7%	**%
Disproportionate Rate	-1.0%	0.9%	**%
% Minority students taught by an ineffective teacher	25.1%	68.8%	**%
% Non minority students taught by an ineffective teacher	26.4%	61.9%	**%
Disproportionate Rate	-1.3%	6.9%	**%
% Low-income students taught by an inexperienced teacher	23.7%	34.0%	**%
% Non low-income students taught by an inexperienced teacher	19.2%	29.7%	3.4%
Disproportionate Rate	4.5%	4.3%	**%
% Minority students taught by an inexperienced teacher	21.8%	43.4%	**%
% Non minority students taught by an inexperienced teacher	19.6%	28.2%	**%
Disproportionate Rate	2.3%	15.2%	**%
% Low-income students taught by an out of field teacher	**%	6.7%	**%
% Non low-income students taught by an out of field teacher	**%	6.6%	**%
Disproportionate Rate	**%	0.1%	**%
% Minority students taught by an out of field teacher	**%	5.1%	**%
% Non minority students taught by an out of field teacher	**%	6.9%	**%
Disproportionate Rate	**%	-1.7%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Blount County | Rockford Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	122	14	11.5%	191	56	29.3%	11	**	**%
Inexperienced Teachers	122	14	11.5%	191	19	9.9%	11	**	**%
Out of Field Teachers	122	**	**%	191	**	**%	11	**	**%
Low Income Students	2262	363	16.0%	4655	564	12.1%	197	38	19.3%
Minority Children	2262	371	16.4%	4655	641	13.8%	197	56	28.4%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	25.3%	63.7%	21.1%
% Non low-income students taught by an ineffective teacher	26.3%	62.7%	**%
Disproportionate Rate	-1.0%	0.9%	**%
% Minority students taught by an ineffective teacher	25.1%	68.8%	30.4%
% Non minority students taught by an ineffective teacher	26.4%	61.9%	28.4%
Disproportionate Rate	-1.3%	6.9%	2.0%
% Low-income students taught by an inexperienced teacher	23.7%	34.0%	21.1%
% Non low-income students taught by an inexperienced teacher	19.2%	29.7%	**%
Disproportionate Rate	4.5%	4.3%	**%
% Minority students taught by an inexperienced teacher	21.8%	43.4%	30.4%
% Non minority students taught by an inexperienced teacher	19.6%	28.2%	28.4%
Disproportionate Rate	2.3%	15.2%	2.0%
% Low-income students taught by an out of field teacher	**%	6.7%	**%
% Non low-income students taught by an out of field teacher	**%	6.6%	**%
Disproportionate Rate	**%	0.1%	**%
% Minority students taught by an out of field teacher	**%	5.1%	**%
% Non minority students taught by an out of field teacher	**%	6.9%	**%
Disproportionate Rate	**%	-1.7%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Blount County | Union Grove Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	122	14	11.5%	191	56	29.3%	35	14	40.0%
Inexperienced Teachers	122	14	11.5%	191	19	9.9%	35	**	**%
Out of Field Teachers	122	**	**%	191	**	**%	35	**	**%
Low Income Students	2262	363	16.0%	4655	564	12.1%	633	86	13.6%
Minority Children	2262	371	16.4%	4655	641	13.8%	633	86	13.6%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	25.3%	63.7%	82.6%
% Non low-income students taught by an ineffective teacher	26.3%	62.7%	**%
Disproportionate Rate	-1.0%	0.9%	**%
% Minority students taught by an ineffective teacher	25.1%	68.8%	84.9%
% Non minority students taught by an ineffective teacher	26.4%	61.9%	87.6%
Disproportionate Rate	-1.3%	6.9%	-2.7%
% Low-income students taught by an inexperienced teacher	23.7%	34.0%	**%
% Non low-income students taught by an inexperienced teacher	19.2%	29.7%	**%
Disproportionate Rate	4.5%	4.3%	**%
% Minority students taught by an inexperienced teacher	21.8%	43.4%	**%
% Non minority students taught by an inexperienced teacher	19.6%	28.2%	**%
Disproportionate Rate	2.3%	15.2%	**%
% Low-income students taught by an out of field teacher	**%	6.7%	**%
% Non low-income students taught by an out of field teacher	**%	6.6%	**%
Disproportionate Rate	**%	0.1%	**%
% Minority students taught by an out of field teacher	**%	5.1%	**%
% Non minority students taught by an out of field teacher	**%	6.9%	**%
Disproportionate Rate	**%	-1.7%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Blount County | Heritage High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	122	14	11.5%	191	56	29.3%	33	**	**%
Inexperienced Teachers	122	14	11.5%	191	19	9.9%	33	**	**%
Out of Field Teachers	122	**	**%	191	**	**%	33	**	**%
Low Income Students	2262	363	16.0%	4655	564	12.1%	715	67	9.4%
Minority Children	2262	371	16.4%	4655	641	13.8%	715	72	10.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	25.3%	63.7%	25.4%
% Non low-income students taught by an ineffective teacher	26.3%	62.7%	**%
Disproportionate Rate	-1.0%	0.9%	**%
% Minority students taught by an ineffective teacher	25.1%	68.8%	20.8%
% Non minority students taught by an ineffective teacher	26.4%	61.9%	27.7%
Disproportionate Rate	-1.3%	6.9%	-6.8%
% Low-income students taught by an inexperienced teacher	23.7%	34.0%	**%
% Non low-income students taught by an inexperienced teacher	19.2%	29.7%	80.6%
Disproportionate Rate	4.5%	4.3%	**%
% Minority students taught by an inexperienced teacher	21.8%	43.4%	1.4%
% Non minority students taught by an inexperienced teacher	19.6%	28.2%	8.9%
Disproportionate Rate	2.3%	15.2%	-7.5%
% Low-income students taught by an out of field teacher	**%	6.7%	**%
% Non low-income students taught by an out of field teacher	**%	6.6%	**%
Disproportionate Rate	**%	0.1%	**%
% Minority students taught by an out of field teacher	**%	5.1%	**%
% Non minority students taught by an out of field teacher	**%	6.9%	**%
Disproportionate Rate	**%	-1.7%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Blount County | Friendsville Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	122	14	11.5%	191	56	29.3%	**	**	**%
Inexperienced Teachers	122	14	11.5%	191	19	9.9%	**	**	**%
Out of Field Teachers	122	**	**%	191	**	**%	**	**	**%
Low Income Students	2262	363	16.0%	4655	564	12.1%	109	12	11.0%
Minority Children	2262	371	16.4%	4655	641	13.8%	109	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	25.3%	63.7%	**%
% Non low-income students taught by an ineffective teacher	26.3%	62.7%	**%
Disproportionate Rate	-1.0%	0.9%	**%
% Minority students taught by an ineffective teacher	25.1%	68.8%	**%
% Non minority students taught by an ineffective teacher	26.4%	61.9%	**%
Disproportionate Rate	-1.3%	6.9%	**%
% Low-income students taught by an inexperienced teacher	23.7%	34.0%	**%
% Non low-income students taught by an inexperienced teacher	19.2%	29.7%	**%
Disproportionate Rate	4.5%	4.3%	**%
% Minority students taught by an inexperienced teacher	21.8%	43.4%	**%
% Non minority students taught by an inexperienced teacher	19.6%	28.2%	**%
Disproportionate Rate	2.3%	15.2%	**%
% Low-income students taught by an out of field teacher	**%	6.7%	**%
% Non low-income students taught by an out of field teacher	**%	6.6%	**%
Disproportionate Rate	**%	0.1%	**%
% Minority students taught by an out of field teacher	**%	5.1%	**%
% Non minority students taught by an out of field teacher	**%	6.9%	**%
Disproportionate Rate	**%	-1.7%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Blount County | Carpenters Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	122	14	11.5%	191	56	29.3%	12	**	**%
Inexperienced Teachers	122	14	11.5%	191	19	9.9%	12	**	**%
Out of Field Teachers	122	**	**%	191	**	**%	12	**	**%
Low Income Students	2262	363	16.0%	4655	564	12.1%	246	27	11.0%
Minority Children	2262	371	16.4%	4655	641	13.8%	246	31	12.6%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	25.3%	63.7%	14.8%
% Non low-income students taught by an ineffective teacher	26.3%	62.7%	**%
Disproportionate Rate	-1.0%	0.9%	**%
% Minority students taught by an ineffective teacher	25.1%	68.8%	9.7%
% Non minority students taught by an ineffective teacher	26.4%	61.9%	23.7%
Disproportionate Rate	-1.3%	6.9%	-14.0%
% Low-income students taught by an inexperienced teacher	23.7%	34.0%	**%
% Non low-income students taught by an inexperienced teacher	19.2%	29.7%	**%
Disproportionate Rate	4.5%	4.3%	**%
% Minority students taught by an inexperienced teacher	21.8%	43.4%	**%
% Non minority students taught by an inexperienced teacher	19.6%	28.2%	**%
Disproportionate Rate	2.3%	15.2%	**%
% Low-income students taught by an out of field teacher	**%	6.7%	**%
% Non low-income students taught by an out of field teacher	**%	6.6%	**%
Disproportionate Rate	**%	0.1%	**%
% Minority students taught by an out of field teacher	**%	5.1%	**%
% Non minority students taught by an out of field teacher	**%	6.9%	**%
Disproportionate Rate	**%	-1.7%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Blount County | Montvale Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	122	14	11.5%	191	56	29.3%	**	**	**%
Inexperienced Teachers	122	14	11.5%	191	19	9.9%	**	**	**%
Out of Field Teachers	122	**	**%	191	**	**%	**	**	**%
Low Income Students	2262	363	16.0%	4655	564	12.1%	159	19	11.9%
Minority Children	2262	371	16.4%	4655	641	13.8%	159	20	12.6%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	25.3%	63.7%	15.8%
% Non low-income students taught by an ineffective teacher	26.3%	62.7%	**%
Disproportionate Rate	-1.0%	0.9%	**%
% Minority students taught by an ineffective teacher	25.1%	68.8%	40.0%
% Non minority students taught by an ineffective teacher	26.4%	61.9%	31.7%
Disproportionate Rate	-1.3%	6.9%	8.3%
% Low-income students taught by an inexperienced teacher	23.7%	34.0%	42.1%
% Non low-income students taught by an inexperienced teacher	19.2%	29.7%	**%
Disproportionate Rate	4.5%	4.3%	**%
% Minority students taught by an inexperienced teacher	21.8%	43.4%	30.0%
% Non minority students taught by an inexperienced teacher	19.6%	28.2%	33.8%
Disproportionate Rate	2.3%	15.2%	-3.8%
% Low-income students taught by an out of field teacher	**%	6.7%	**%
% Non low-income students taught by an out of field teacher	**%	6.6%	**%
Disproportionate Rate	**%	0.1%	**%
% Minority students taught by an out of field teacher	**%	5.1%	**%
% Non minority students taught by an out of field teacher	**%	6.9%	**%
Disproportionate Rate	**%	-1.7%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Blount County | Walland Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	122	14	11.5%	191	56	29.3%	**	**	**%
Inexperienced Teachers	122	14	11.5%	191	19	9.9%	**	**	**%
Out of Field Teachers	122	**	**%	191	**	**%	**	**	**%
Low Income Students	2262	363	16.0%	4655	564	12.1%	139	35	25.2%
Minority Children	2262	371	16.4%	4655	641	13.8%	139	31	22.3%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	25.3%	63.7%	**%
% Non low-income students taught by an ineffective teacher	26.3%	62.7%	**%
Disproportionate Rate	-1.0%	0.9%	**%
% Minority students taught by an ineffective teacher	25.1%	68.8%	**%
% Non minority students taught by an ineffective teacher	26.4%	61.9%	**%
Disproportionate Rate	-1.3%	6.9%	**%
% Low-income students taught by an inexperienced teacher	23.7%	34.0%	48.6%
% Non low-income students taught by an inexperienced teacher	19.2%	29.7%	**%
Disproportionate Rate	4.5%	4.3%	**%
% Minority students taught by an inexperienced teacher	21.8%	43.4%	38.7%
% Non minority students taught by an inexperienced teacher	19.6%	28.2%	43.5%
Disproportionate Rate	2.3%	15.2%	-4.8%
% Low-income students taught by an out of field teacher	**%	6.7%	**%
% Non low-income students taught by an out of field teacher	**%	6.6%	**%
Disproportionate Rate	**%	0.1%	**%
% Minority students taught by an out of field teacher	**%	5.1%	**%
% Non minority students taught by an out of field teacher	**%	6.9%	**%
Disproportionate Rate	**%	-1.7%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Blount County | Carpenters Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	122	14	11.5%	191	56	29.3%	28	**	**%
Inexperienced Teachers	122	14	11.5%	191	19	9.9%	28	**	**%
Out of Field Teachers	122	**	**%	191	**	**%	28	**	**%
Low Income Students	2262	363	16.0%	4655	564	12.1%	540	80	14.8%
Minority Children	2262	371	16.4%	4655	641	13.8%	540	39	7.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	25.3%	63.7%	47.5%
% Non low-income students taught by an ineffective teacher	26.3%	62.7%	**%
Disproportionate Rate	-1.0%	0.9%	**%
% Minority students taught by an ineffective teacher	25.1%	68.8%	43.6%
% Non minority students taught by an ineffective teacher	26.4%	61.9%	52.7%
Disproportionate Rate	-1.3%	6.9%	-9.1%
% Low-income students taught by an inexperienced teacher	23.7%	34.0%	18.8%
% Non low-income students taught by an inexperienced teacher	19.2%	29.7%	**%
Disproportionate Rate	4.5%	4.3%	**%
% Minority students taught by an inexperienced teacher	21.8%	43.4%	10.3%
% Non minority students taught by an inexperienced teacher	19.6%	28.2%	21.2%
Disproportionate Rate	2.3%	15.2%	-10.9%
% Low-income students taught by an out of field teacher	**%	6.7%	**%
% Non low-income students taught by an out of field teacher	**%	6.6%	**%
Disproportionate Rate	**%	0.1%	**%
% Minority students taught by an out of field teacher	**%	5.1%	**%
% Non minority students taught by an out of field teacher	**%	6.9%	**%
Disproportionate Rate	**%	-1.7%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Blount County | Heritage Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	122	14	11.5%	191	56	29.3%	32	**	**%
Inexperienced Teachers	122	14	11.5%	191	19	9.9%	32	**	**%
Out of Field Teachers	122	**	**%	191	**	**%	32	**	**%
Low Income Students	2262	363	16.0%	4655	564	12.1%	601	79	13.1%
Minority Children	2262	371	16.4%	4655	641	13.8%	601	54	9.0%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	25.3%	63.7%	65.8%
% Non low-income students taught by an ineffective teacher	26.3%	62.7%	**%
Disproportionate Rate	-1.0%	0.9%	**%
% Minority students taught by an ineffective teacher	25.1%	68.8%	79.6%
% Non minority students taught by an ineffective teacher	26.4%	61.9%	77.7%
Disproportionate Rate	-1.3%	6.9%	1.9%
% Low-income students taught by an inexperienced teacher	23.7%	34.0%	50.6%
% Non low-income students taught by an inexperienced teacher	19.2%	29.7%	**%
Disproportionate Rate	4.5%	4.3%	**%
% Minority students taught by an inexperienced teacher	21.8%	43.4%	50.0%
% Non minority students taught by an inexperienced teacher	19.6%	28.2%	49.0%
Disproportionate Rate	2.3%	15.2%	1.0%
% Low-income students taught by an out of field teacher	**%	6.7%	20.3%
% Non low-income students taught by an out of field teacher	**%	6.6%	98.7%
Disproportionate Rate	**%	0.1%	-78.5%
% Minority students taught by an out of field teacher	**%	5.1%	16.7%
% Non minority students taught by an out of field teacher	**%	6.9%	15.5%
Disproportionate Rate	**%	-1.7%	1.1%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Blount County | Eagleton College and Career Academy

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	122	14	11.5%	191	56	29.3%	40	13	32.5%
Inexperienced Teachers	122	14	11.5%	191	19	9.9%	40	**	**%
Out of Field Teachers	122	**	**%	191	**	**%	40	**	**%
Low Income Students	2262	363	16.0%	4655	564	12.1%	749	115	15.4%
Minority Children	2262	371	16.4%	4655	641	13.8%	749	244	32.6%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	25.3%	63.7%	82.6%
% Non low-income students taught by an ineffective teacher	26.3%	62.7%	**%
Disproportionate Rate	-1.0%	0.9%	**%
% Minority students taught by an ineffective teacher	25.1%	68.8%	82.4%
% Non minority students taught by an ineffective teacher	26.4%	61.9%	81.8%
Disproportionate Rate	-1.3%	6.9%	0.6%
% Low-income students taught by an inexperienced teacher	23.7%	34.0%	79.1%
% Non low-income students taught by an inexperienced teacher	19.2%	29.7%	**%
Disproportionate Rate	4.5%	4.3%	**%
% Minority students taught by an inexperienced teacher	21.8%	43.4%	83.6%
% Non minority students taught by an inexperienced teacher	19.6%	28.2%	78.4%
Disproportionate Rate	2.3%	15.2%	5.2%
% Low-income students taught by an out of field teacher	**%	6.7%	**%
% Non low-income students taught by an out of field teacher	**%	6.6%	**%
Disproportionate Rate	**%	0.1%	**%
% Minority students taught by an out of field teacher	**%	5.1%	**%
% Non minority students taught by an out of field teacher	**%	6.9%	**%
Disproportionate Rate	**%	-1.7%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Blount County | Middlesettlements

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	122	14	11.5%	191	56	29.3%	**	**	**%
Inexperienced Teachers	122	14	11.5%	191	19	9.9%	**	**	**%
Out of Field Teachers	122	**	**%	191	**	**%	**	**	**%
Low Income Students	2262	363	16.0%	4655	564	12.1%	171	36	21.1%
Minority Children	2262	371	16.4%	4655	641	13.8%	171	13	7.6%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	25.3%	63.7%	66.7%
% Non low-income students taught by an ineffective teacher	26.3%	62.7%	**%
Disproportionate Rate	-1.0%	0.9%	**%
% Minority students taught by an ineffective teacher	25.1%	68.8%	53.8%
% Non minority students taught by an ineffective teacher	26.4%	61.9%	62.0%
Disproportionate Rate	-1.3%	6.9%	-8.2%
% Low-income students taught by an inexperienced teacher	23.7%	34.0%	27.8%
% Non low-income students taught by an inexperienced teacher	19.2%	29.7%	**%
Disproportionate Rate	4.5%	4.3%	**%
% Minority students taught by an inexperienced teacher	21.8%	43.4%	15.4%
% Non minority students taught by an inexperienced teacher	19.6%	28.2%	29.7%
Disproportionate Rate	2.3%	15.2%	-14.4%
% Low-income students taught by an out of field teacher	**%	6.7%	**%
% Non low-income students taught by an out of field teacher	**%	6.6%	**%
Disproportionate Rate	**%	0.1%	**%
% Minority students taught by an out of field teacher	**%	5.1%	**%
% Non minority students taught by an out of field teacher	**%	6.9%	**%
Disproportionate Rate	**%	-1.7%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Blount County | William Blount High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	122	14	11.5%	191	56	29.3%	35	**	**%
Inexperienced Teachers	122	14	11.5%	191	19	9.9%	35	**	**%
Out of Field Teachers	122	**	**%	191	**	**%	35	**	**%
Low Income Students	2262	363	16.0%	4655	564	12.1%	1236	125	10.1%
Minority Children	2262	371	16.4%	4655	641	13.8%	1236	130	10.5%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	25.3%	63.7%	63.2%
% Non low-income students taught by an ineffective teacher	26.3%	62.7%	**%
Disproportionate Rate	-1.0%	0.9%	**%
% Minority students taught by an ineffective teacher	25.1%	68.8%	62.3%
% Non minority students taught by an ineffective teacher	26.4%	61.9%	51.6%
Disproportionate Rate	-1.3%	6.9%	10.7%
% Low-income students taught by an inexperienced teacher	23.7%	34.0%	33.6%
% Non low-income students taught by an inexperienced teacher	19.2%	29.7%	**%
Disproportionate Rate	4.5%	4.3%	**%
% Minority students taught by an inexperienced teacher	21.8%	43.4%	32.3%
% Non minority students taught by an inexperienced teacher	19.6%	28.2%	27.5%
Disproportionate Rate	2.3%	15.2%	4.8%
% Low-income students taught by an out of field teacher	**%	6.7%	17.6%
% Non low-income students taught by an out of field teacher	**%	6.6%	**%
Disproportionate Rate	**%	0.1%	**%
% Minority students taught by an out of field teacher	**%	5.1%	18.5%
% Non minority students taught by an out of field teacher	**%	6.9%	17.3%
Disproportionate Rate	**%	-1.7%	1.2%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Blount County | Samuel Everett School of Innovation

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	122	14	11.5%	191	56	29.3%	12	**	**%
Inexperienced Teachers	122	14	11.5%	191	19	9.9%	12	**	**%
Out of Field Teachers	122	**	**%	191	**	**%	12	**	**%
Low Income Students	2262	363	16.0%	4655	564	12.1%	282	12	4.3%
Minority Children	2262	371	16.4%	4655	641	13.8%	282	17	6.0%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	25.3%	63.7%	58.3%
% Non low-income students taught by an ineffective teacher	26.3%	62.7%	**%
Disproportionate Rate	-1.0%	0.9%	**%
% Minority students taught by an ineffective teacher	25.1%	68.8%	70.6%
% Non minority students taught by an ineffective teacher	26.4%	61.9%	60.4%
Disproportionate Rate	-1.3%	6.9%	10.2%
% Low-income students taught by an inexperienced teacher	23.7%	34.0%	**%
% Non low-income students taught by an inexperienced teacher	19.2%	29.7%	**%
Disproportionate Rate	4.5%	4.3%	**%
% Minority students taught by an inexperienced teacher	21.8%	43.4%	**%
% Non minority students taught by an inexperienced teacher	19.6%	28.2%	**%
Disproportionate Rate	2.3%	15.2%	**%
% Low-income students taught by an out of field teacher	**%	6.7%	**%
% Non low-income students taught by an out of field teacher	**%	6.6%	**%
Disproportionate Rate	**%	0.1%	**%
% Minority students taught by an out of field teacher	**%	5.1%	**%
% Non minority students taught by an out of field teacher	**%	6.9%	**%
Disproportionate Rate	**%	-1.7%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Blount County | Fairview Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	122	14	11.5%	191	56	29.3%	**	**	**%
Inexperienced Teachers	122	14	11.5%	191	19	9.9%	**	**	**%
Out of Field Teachers	122	**	**%	191	**	**%	**	**	**%
Low Income Students	2262	363	16.0%	4655	564	12.1%	149	20	13.4%
Minority Children	2262	371	16.4%	4655	641	13.8%	149	11	7.4%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	25.3%	63.7%	60.0%
% Non low-income students taught by an ineffective teacher	26.3%	62.7%	**%
Disproportionate Rate	-1.0%	0.9%	**%
% Minority students taught by an ineffective teacher	25.1%	68.8%	63.6%
% Non minority students taught by an ineffective teacher	26.4%	61.9%	73.9%
Disproportionate Rate	-1.3%	6.9%	-10.3%
% Low-income students taught by an inexperienced teacher	23.7%	34.0%	**%
% Non low-income students taught by an inexperienced teacher	19.2%	29.7%	**%
Disproportionate Rate	4.5%	4.3%	**%
% Minority students taught by an inexperienced teacher	21.8%	43.4%	**%
% Non minority students taught by an inexperienced teacher	19.6%	28.2%	**%
Disproportionate Rate	2.3%	15.2%	**%
% Low-income students taught by an out of field teacher	**%	6.7%	**%
% Non low-income students taught by an out of field teacher	**%	6.6%	**%
Disproportionate Rate	**%	0.1%	**%
% Minority students taught by an out of field teacher	**%	5.1%	**%
% Non minority students taught by an out of field teacher	**%	6.9%	**%
Disproportionate Rate	**%	-1.7%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Blount County | Lanier Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	122	14	11.5%	191	56	29.3%	**	**	**%
Inexperienced Teachers	122	14	11.5%	191	19	9.9%	**	**	**%
Out of Field Teachers	122	**	**%	191	**	**%	**	**	**%
Low Income Students	2262	363	16.0%	4655	564	12.1%	160	30	18.8%
Minority Children	2262	371	16.4%	4655	641	13.8%	160	16	10.0%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	25.3%	63.7%	**%
% Non low-income students taught by an ineffective teacher	26.3%	62.7%	**%
Disproportionate Rate	-1.0%	0.9%	**%
% Minority students taught by an ineffective teacher	25.1%	68.8%	**%
% Non minority students taught by an ineffective teacher	26.4%	61.9%	**%
Disproportionate Rate	-1.3%	6.9%	**%
% Low-income students taught by an inexperienced teacher	23.7%	34.0%	36.7%
% Non low-income students taught by an inexperienced teacher	19.2%	29.7%	**%
Disproportionate Rate	4.5%	4.3%	**%
% Minority students taught by an inexperienced teacher	21.8%	43.4%	25.0%
% Non minority students taught by an inexperienced teacher	19.6%	28.2%	36.8%
Disproportionate Rate	2.3%	15.2%	-11.8%
% Low-income students taught by an out of field teacher	**%	6.7%	**%
% Non low-income students taught by an out of field teacher	**%	6.6%	**%
Disproportionate Rate	**%	0.1%	**%
% Minority students taught by an out of field teacher	**%	5.1%	**%
% Non minority students taught by an out of field teacher	**%	6.9%	**%
Disproportionate Rate	**%	-1.7%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Blount County | Townsend Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	122	14	11.5%	191	56	29.3%	**	**	**%
Inexperienced Teachers	122	14	11.5%	191	19	9.9%	**	**	**%
Out of Field Teachers	122	**	**%	191	**	**%	**	**	**%
Low Income Students	2262	363	16.0%	4655	564	12.1%	50	**	**%
Minority Children	2262	371	16.4%	4655	641	13.8%	50	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	25.3%	63.7%	**%
% Non low-income students taught by an ineffective teacher	26.3%	62.7%	**%
Disproportionate Rate	-1.0%	0.9%	**%
% Minority students taught by an ineffective teacher	25.1%	68.8%	**%
% Non minority students taught by an ineffective teacher	26.4%	61.9%	95.7%
Disproportionate Rate	-1.3%	6.9%	**%
% Low-income students taught by an inexperienced teacher	23.7%	34.0%	**%
% Non low-income students taught by an inexperienced teacher	19.2%	29.7%	**%
Disproportionate Rate	4.5%	4.3%	**%
% Minority students taught by an inexperienced teacher	21.8%	43.4%	**%
% Non minority students taught by an inexperienced teacher	19.6%	28.2%	**%
Disproportionate Rate	2.3%	15.2%	**%
% Low-income students taught by an out of field teacher	**%	6.7%	**%
% Non low-income students taught by an out of field teacher	**%	6.6%	**%
Disproportionate Rate	**%	0.1%	**%
% Minority students taught by an out of field teacher	**%	5.1%	**%
% Non minority students taught by an out of field teacher	**%	6.9%	**%
Disproportionate Rate	**%	-1.7%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Blount County | Union Grove Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	122	14	11.5%	191	56	29.3%	**	**	**%
Inexperienced Teachers	122	14	11.5%	191	19	9.9%	**	**	**%
Out of Field Teachers	122	**	**%	191	**	**%	**	**	**%
Low Income Students	2262	363	16.0%	4655	564	12.1%	132	16	12.1%
Minority Children	2262	371	16.4%	4655	641	13.8%	132	15	11.4%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	25.3%	63.7%	**%
% Non low-income students taught by an ineffective teacher	26.3%	62.7%	**%
Disproportionate Rate	-1.0%	0.9%	**%
% Minority students taught by an ineffective teacher	25.1%	68.8%	**%
% Non minority students taught by an ineffective teacher	26.4%	61.9%	**%
Disproportionate Rate	-1.3%	6.9%	**%
% Low-income students taught by an inexperienced teacher	23.7%	34.0%	**%
% Non low-income students taught by an inexperienced teacher	19.2%	29.7%	**%
Disproportionate Rate	4.5%	4.3%	**%
% Minority students taught by an inexperienced teacher	21.8%	43.4%	**%
% Non minority students taught by an inexperienced teacher	19.6%	28.2%	**%
Disproportionate Rate	2.3%	15.2%	**%
% Low-income students taught by an out of field teacher	**%	6.7%	**%
% Non low-income students taught by an out of field teacher	**%	6.6%	**%
Disproportionate Rate	**%	0.1%	**%
% Minority students taught by an out of field teacher	**%	5.1%	**%
% Non minority students taught by an out of field teacher	**%	6.9%	**%
Disproportionate Rate	**%	-1.7%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Blount County | Eagleton Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	122	14	11.5%	191	56	29.3%	11	**	**%
Inexperienced Teachers	122	14	11.5%	191	19	9.9%	11	**	**%
Out of Field Teachers	122	**	**%	191	**	**%	11	**	**%
Low Income Students	2262	363	16.0%	4655	564	12.1%	208	27	13.0%
Minority Children	2262	371	16.4%	4655	641	13.8%	208	78	37.5%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	25.3%	63.7%	**%
% Non low-income students taught by an ineffective teacher	26.3%	62.7%	**%
Disproportionate Rate	-1.0%	0.9%	**%
% Minority students taught by an ineffective teacher	25.1%	68.8%	**%
% Non minority students taught by an ineffective teacher	26.4%	61.9%	**%
Disproportionate Rate	-1.3%	6.9%	**%
% Low-income students taught by an inexperienced teacher	23.7%	34.0%	22.2%
% Non low-income students taught by an inexperienced teacher	19.2%	29.7%	**%
Disproportionate Rate	4.5%	4.3%	**%
% Minority students taught by an inexperienced teacher	21.8%	43.4%	28.2%
% Non minority students taught by an inexperienced teacher	19.6%	28.2%	28.5%
Disproportionate Rate	2.3%	15.2%	-0.3%
% Low-income students taught by an out of field teacher	**%	6.7%	**%
% Non low-income students taught by an out of field teacher	**%	6.6%	**%
Disproportionate Rate	**%	0.1%	**%
% Minority students taught by an out of field teacher	**%	5.1%	**%
% Non minority students taught by an out of field teacher	**%	6.9%	**%
Disproportionate Rate	**%	-1.7%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Blount County | Porter Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	122	14	11.5%	191	56	29.3%	**	**	**%
Inexperienced Teachers	122	14	11.5%	191	19	9.9%	**	**	**%
Out of Field Teachers	122	**	**%	191	**	**%	**	**	**%
Low Income Students	2262	363	16.0%	4655	564	12.1%	101	22	21.8%
Minority Children	2262	371	16.4%	4655	641	13.8%	101	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	25.3%	63.7%	**%
% Non low-income students taught by an ineffective teacher	26.3%	62.7%	**%
Disproportionate Rate	-1.0%	0.9%	**%
% Minority students taught by an ineffective teacher	25.1%	68.8%	**%
% Non minority students taught by an ineffective teacher	26.4%	61.9%	**%
Disproportionate Rate	-1.3%	6.9%	**%
% Low-income students taught by an inexperienced teacher	23.7%	34.0%	77.3%
% Non low-income students taught by an inexperienced teacher	19.2%	29.7%	**%
Disproportionate Rate	4.5%	4.3%	**%
% Minority students taught by an inexperienced teacher	21.8%	43.4%	**%
% Non minority students taught by an inexperienced teacher	19.6%	28.2%	71.0%
Disproportionate Rate	2.3%	15.2%	**%
% Low-income students taught by an out of field teacher	**%	6.7%	**%
% Non low-income students taught by an out of field teacher	**%	6.6%	**%
Disproportionate Rate	**%	0.1%	**%
% Minority students taught by an out of field teacher	**%	5.1%	**%
% Non minority students taught by an out of field teacher	**%	6.9%	**%
Disproportionate Rate	**%	-1.7%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).